



Week Commencing Monday 11<sup>th</sup> March 2024

## Headteacher's Update

Dear Parents and Carers

Firstly, I want to wish all of the year 11 students the very best of luck with their Spring mocks which begin next week. It will be the last time they have an opportunity of honing their skills ready for the summer and an opportunity to get some specific feedback to support their revision.

Secondly, I wanted to share with you some concerning news I have had from the police. There has been an increase in County Lines activity. County Lines is where illegal drugs are transported from one area to another, often across police and local authority boundaries (although not exclusively), usually by children or vulnerable people who are coerced into it by gangs. The police are now urging us to report suspicious behaviour as part of a police crackdown on county lines drug gangs in the southwest due to an increase in this activity. They have asked that we share these signs with you.

### Spotting the signs of County Lines activity in your community:

- An increase in visitors and cars to a house or flat
- New faces appearing at the house or flat
- Change in resident's mood and/or demeanour (e.g. secretive/ withdrawn/ aggressive/ emotional)
- Substance misuse and/or drug paraphernalia
- Changes in the way young people you might now dress
- Unexplained, sometimes unaffordable new things (e.g clothes, jewellery, cars etc)
- Residents or young people you know going missing, maybe for long periods of time
- Young people seen in different cars/taxis driven by unknown adults
- Young people seeming unfamiliar with your community or where they are
- Truancy, exclusion, disengagement from school
- An increase in anti-social behaviour in the community
- Unexplained injuries

We do not tolerate drugs in school, and I am firmly of the belief that they wreck lives. We will be continuing our drugs education through PSHE with some more information for parents and carers in the summer term and some more activities in school to ensure we are as proactive as we can be.

Mr Farrer

## House Points

Ashley



135704

Budbury



141103

Conigre



138582

Huntingdon



133608

Westfield



137969

WEEK A	CALENDAR - TERM 4
Monday 11 <sup>th</sup> March	•
Tuesday 12 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• Y12 Geography Trip</li> <li>• Journalism Workshop with Deborah Bee</li> </ul>
Wednesday 13 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• Y12 Geography Trip</li> <li>• Y12/Y13 Business &amp; Sociology Revision Event</li> <li>• Y12/Y13 County Football Semi-Final</li> <li>• Y10/Y11 Careers Drop ILC; 3.15pm - 4.15pm</li> </ul>
Thursday 14 <sup>th</sup> March	<ul style="list-style-type: none"> <li>• 6th Form Annual Quiz; 5.00pm- 7.30pm</li> </ul>
Friday 15 <sup>th</sup> March	•

**Collective Worship**  
at St Laurence

God, please help us, whether we have faith or no faith, to..

- Be still in our busy day
- Connect with our school's Christian vision and values
- Consider turning points
- Take an opportunity for prayer or reflection

Care - Inspire - Succeed 

Safeguarding Snippet...

**The definition of Safeguarding is:**

- providing help and support to meet the needs of children as soon as problems emerge
- protecting children from maltreatment, whether that is within or outside the home, including online
- preventing impairment of children's mental and physical health or development
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- promoting the upbringing of children with their birth parents, or otherwise their family network through a kinship care arrangement, whenever possible and where this is in the best interests of the children
- taking action to enable all children to have the best outcomes in line with the outcomes set out in the Children's Social Care National Framework.

.... because safeguarding is everyone's priority.

## From: Mrs Barber – Assistant Headteacher

Online Safety Starts with all of us.

[Think before you share photographs and videos of your kids on social media. \(youtube.com\)](#)

This video provides an in-depth look into why you should think twice before sharing your kids' photos and videos on social media. We discuss the potential threats to privacy, the risk of digital kidnapping, the long-term implications for your child's digital footprint, and the alarming role of Artificial Intelligence (AI) in disrupting their digital life.

Key topics we cover include:

1. Privacy Concerns: We explore how sharing photos and videos can unintentionally expose personal information about your child and family.
2. Digital Kidnapping: Understand this disturbing trend where strangers steal children's photos and pretend they are their own.
3. AI and Digital Life Disruption: Learn about how AI can use your child's photos and videos to create deepfakes, manipulate their digital identity, and disrupt their digital life.
4. Long-Term Implications: We discuss how your child's digital footprint can affect their future, including their personal and professional life.

Remember, the internet never forgets. It's our responsibility as parents to ensure our children's safety and privacy. Watch this video to learn more about the potential dangers of oversharing on social media and how you can prevent them.

## From Mrs Rhodes, KS3 Director of Learning and Progress

A reminder that the Online **Year 7 Subject Consultation** Meetings are being held straight after the Easter Break on **Thursday 18<sup>th</sup> April**. A letter and more information will follow in due course. Please make sure you have this in your calendar.

## From: Mrs Jones – Exams Officer

<b>Timetable of Y11 March English &amp; Maths Mock Exams w/c 11 March 2024 (in Sports Hall)</b> <i>Week A</i>	
Tue, 12 March	
<b>Lesson 4 &amp; 5</b> early lunch	1.00pm - <b>Maths paper 1</b> 1h30m (non-calculator)
Wed, 13 March	
<b>Lesson Tut &amp; 1</b>	8.35am - <b>English Language</b> 1h
<b>Lesson 4 &amp; 5</b> early lunch	1.00pm - <b>Maths paper 2</b> 1h30m (calculator)
Thu, 14 March	
<b>Lesson Tut &amp; 1</b>	8.35am - <b>English Literature</b> 45m
<b>Lesson 4 &amp; 5</b> early lunch	1.00pm - <b>Maths paper 3</b> 1h30m (calculator)

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

### Timetable of Y10 Mock Written Exams in Sports Hall (26 April - 8 May 2024)

		Late Break	Lesson 3	Early Lunch	
Fri, 26 May (week A) Line up under main quad canopy by 8:35	Y10 History 2h	11.05 – 11.30	11.30 – 12.30	12.30 – 1.00 Line up under main quad canopy by 1.00	Y10 Biology - Combined Science 1h15m - Separate Science 1h45m
Mon, 29 April (week B)		Late Break	Lesson 3	Early Lunch	
Line up under main quad canopy by 8:35	Y10 Chemistry - Combined Science 1h15m - Separate Science 1h45m	11.05 – 11.30	11.30 – 12.30	12.30 – 1.00 Line up under main quad canopy by 1.00	Y10 Maths Non-Calculator Paper 1h
Tue, 30 April		Late Break	Lesson 3	Early Lunch	
Line up under main quad canopy by 8:35	Y10 German Reading 1h30m Y10 French Listening 1h (in Lecture Theatre)	11.05 – 11.30	11.30 – 12.30	12.30 – 1.00 Line up under main quad canopy by 1.00	Y10 English Language 1h15m
Wed, 1 May		Late Break	Lesson 3	Early Lunch	
Line up under main quad canopy by 8:35	Y10 Design Technology 2h Y10 Dance 1h30m Y10 Drama 1h Y10 Food 1h45m Y10 Sociology 1h45m	11.05 – 11.30	11.30 – 12.30	12.30 – 1.00 Line up under main quad canopy by 1.00	Y10 Maths Calculator Paper 1h
Thu, 2 May		Late Break	Lesson 3	Early Lunch	
Line up under main quad canopy by 8:35	Y10 Computer Science 2h Y10 PE 1h15m Y10 Music 1h45m (in Lecture Theatre)	11.05 – 11.30	11.30 – 12.30	12.30 – 1.00 Line up under main quad canopy by 1.00	Y10 Philosophy & Ethics 1h30m
Fri, 3 May		Late Break	Lesson 3	Early Lunch	
Line up under main quad canopy by 8:35	Y10 English Literature 1h	11.05 – 11.30	11.30 – 12.30	12.30 – 1.00 Line up under main quad canopy by 1.00	Y10 French Reading 1h30m Y10 German Listening 1h (in Lecture Theatre)
Mon, 6 May (week A)					
	<b>Bank Holiday</b>				<b>Bank Holiday</b>
Tue, 7 May		Late Break	Lesson 3	Early Lunch	
Line up under main quad canopy by 8:35	Y10 Geography Paper 1 - 1h & Paper 2 - 50m	11.05 – 11.30	11.30 – 12.30	12.30 – 1.00 Line up under main quad canopy by 1.00	Y10 Physics - Combined Science 1h15m - Separate Science 1h45m

### Timetable of Y12 Mock Written Exams in Sports Hall (29 April – 3 May 2024)

	Session 1 Exam		Session 2 Exam
Mon, 29 April (week B) Arrive at the sports hall by 8:35am	Y12 Chemistry 1h30m Y12 Film Studies 2h	Arrive at the sports hall by 1:00pm	Y12 Law 2h Y12 Geography 2 x 1h15m
Tue, 30 April Arrive at the sports hall by 8:35am	Y12 English Lang & Lit 1h Y12 English Lit 2h	Early Lunch Arrive at the sports hall by 1:00pm	Y12 Biology 2h
Wed, 1 May Arrive at the sports hall by 8:35am	Y12 Psychology 2h Y12 Music TBC Y12 PE 1h30m & 1h15m Y12 Further Maths 1h30m	Arrive at the sports hall by 1:00pm	Y12 Physics 2 x 1h30m Y12 Philosophy 3h Y12 Drama & Theatre 3h Y12 French 2x1h30m
Thu, 2 May Arrive at the sports hall by 8:35am	Y12 History 2h30m Y12 Sociology 2h	Early Lunch Arrive at the sports hall by 1:00pm	Y12 Maths 2 x 1h30m
Fri, 3 May Arrive at the sports hall by 8:35am	Y12 Business 1h30m		Y12 Catch-Up

If you are entitled to exam access arrangements, this is detailed below.

Candidates who are entitled to a word processor, reader, scribe or separate room access arrangement will be collected from the canopy by reception and taken to their exam room.

- Individual timetables will show resolved session clashes and will be issued via school email
- Extra time can be accommodated for students with approved access arrangements, but please be aware that buses will not wait after school so alternative transport home must be arranged by students/parents/carers
- Study-leave for Year 12 students is Monday, 29 April – Friday, 3 May **except for Criminology students who should attend their Criminology lessons as normal during this week if not in an exam**
- All information relating to exams, including seating plans will be displayed on the exams notice board in the main school quad and on Class Charts

## From: Mrs Nash – Head of Drama

This is a LAST CALL for any pupil in **Years 7-9** who would like to take part in the summer production of **Charlie and the Chocolate Factory**. Anyone else who would like to audition **MUST** see Miss Davies or Mrs Nash by the end of the day on Tuesday 12<sup>th</sup> March. For anyone interested in taking part backstage there will be a meeting soon - please listen out for messages in house notices and tutor trays

### **Year 11 GCSE**

Our Year 11 GCSE Drama students really did themselves proud in front of the external examiner last week. Students performed extracts from 1984, Girls Like That and The Ballad of Maria Marten. Two students were assessed on their lighting designs and one student on their costume design. We won't know the results until the summer, but everyone should be congratulated for doing their very best on the day. Thank you to the family and friends who came to watch the dress rehearsals, Mr Evans and Miss Davies for technical support and Mr Abrahams and Miss Norcombe for their help supervising students and for staying to watch.

**Monday 25<sup>th</sup> March** - Our cast of 'The Taming of the Shrew' will be performing at the Tobacco Factory in Bristol as part of the Shakespeare Schools Festival. Information on how to get tickets can be found here [Shakespeare Schools Festival 2024 - March - Tobacco Factory Theatres](#)

## From: Mrs Whittle – SENDCO



**Autism Central**  
For parents and carers



**Learn more about autism**

Autism Central is delivered by parents and carers, for parents and carers, to help you learn more about autism and the services available.

**What can I access?**

- **Resources:** find information from partners and other trusted sources.
- **Find help:** one-to-one sessions with information and services available in your area from your regional hub.
- **Events:** talk to people who share similar experiences.
- **Online learning:** sign up to access further learning resources.

[www.autismcentral.org.uk/southwest](http://www.autismcentral.org.uk/southwest)



## **From Miss Eyles – Dance Department**

Staff and students had an incredible time in Bristol, on Thursday 7th March, watching Matthew Bourne's Edward Scissorhands. This is our fourth Matthew Bourne dance trip, it was safe to say, that the students and staff did not blink. It was a spectacularly, stunning dance production. It is so important for students' well-being and creativity, that they are given the opportunity, to go out to the theatre and see shows like this.

Miss Eyles would like to give a massive thanks to all the staff, she would like to mention how exceptional the students were, a real credit to St Laurence Dance Department.



## **From: Mrs Favali – Social Sciences**

### **Social Sciences Career Talk:**

Any students in **year 10, 11, 12 or 13** who might be interested in pursuing a career in counselling are invited to attend a talk from Sam Osbourne, a qualified School Psychotherapist. He will be sharing about his experiences as a Psychotherapist, different types of counselling and the different routes/qualifications into becoming a Psychotherapist.

The talk will take place online on **Tuesday the 19<sup>th</sup> of March, in S4 at 3:30pm.**

If you could let Ms Favali or Mrs Butterworth know if you would like to attend.

## **From: Heather Browne**

### **Journalists visit at Connect Club on Tuesday 12<sup>th</sup> March.**

Leading fashion journalist, writer and marketing director Deborah Bee will visit school for a talk and workshop on Tuesday 12<sup>th</sup> March 3.15-4.15pm in F4. Deborah has worked for publications including Vogue, Cosmopolitan and The Times and runs her own sustainable fashion brand. If your child is interested in these fields, please sign up on Connect Journalists on School Cloud/email [heabro@st-laurence.com](mailto:heabro@st-laurence.com) before Monday

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

From Mrs Shazuli – Science

## British science week 2024- Enrichment

### Science Live Bristol



Some of the year 10 Scientists visited the Science Live show



### State of the Matter-Chemistry Show

This show was presented by the Explorer Dome Bristol



To report a student absence please ring the Attendance Line by 8:30am on 01225 309501

**Chance to Dance 2024**

Venue: Wiltshire Music Centre  
 When: Wednesday 20<sup>th</sup> of March 2024  
 Time: 7pm - 9:45pm (approx. end time)

Tickets on sale Friday 8<sup>th</sup> March  
 Vei Parent pay to purchase tickets  
 £8 adults, £5 concessions and students

## What Parents & Educators Need to Know about **TEKKEN 8**

At The National College, our WakeUpWednesday games organiser and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health, and digital literacy. Fully endorsed by National Children's Society. Game guides now available under signs and screens. For further guides, hints and tips, please visit [nationalcollege.ac.uk](http://nationalcollege.ac.uk).

Thirty years after its debut on the original PlayStation, the Tekken franchise is back with its eighth main-series installment. A side-on-view fighting game series in the same vein as Street Fighter and Mortal Kombat, Tekken 8 can be commended for its relative lack of in-game purchases – but there's still plenty to consider in keeping young players safe from potential hazards.

**WHAT ARE THE RISKS?**

**FUTURE SPENDING?**  
 Tekken 8 carries a PEGI 16 rating, with the necessary warning to parents, carers and educators. In a little different to what you may expect from a fighting game, Tekken 8 features a high-profile crossover, Tekken 8's content is heavily influenced by the crossover game's history. The exceptions are new characters, which will be introduced in a separate update in the future.

**COPYCAT RISK**  
 With characters flying across the screen using a variety of special moves, Tekken 8's gameplay is highly accessible and impressive. However, younger children and impressionable teens may find themselves inspired to copy their favourite characters or use their own skills to create a similar character. However, it's important to be aware that copying characters, using their names, or using their skills in real life may be considered as bullying or harassment. It's important to be aware that copying characters, using their names, or using their skills in real life may be considered as bullying or harassment.

**VIOLENT GAMEPLAY**  
 As a fighting game, Tekken 8's gameplay is highly accessible and impressive. However, younger children and impressionable teens may find themselves inspired to copy their favourite characters or use their own skills to create a similar character. However, it's important to be aware that copying characters, using their names, or using their skills in real life may be considered as bullying or harassment.

**FAMILY CONFLICT**  
 Tekken 8's story mode, "The Road to Hell," features an intense and emotional narrative. The story of the game is set in a dystopian future, where the world has been ravaged by a global pandemic. The story is set in a dystopian future, where the world has been ravaged by a global pandemic.

**RANKED ONLINE PLAY**  
 Tekken 8 features an array of online modes, most notably its Ranked online play. Ranked online play is a competitive mode where players can earn rewards and climb the ranks. Ranked online play is a competitive mode where players can earn rewards and climb the ranks.

**ONLINE CONTACT**  
 Tekken 8 doesn't offer voice chat by default, but it does offer text chat. Text chat is a feature that allows players to communicate with each other. Text chat is a feature that allows players to communicate with each other.

**Advice for Parents & Educators**

**TRY IT OUT YOURSELF**  
 As with many popular games, we'd recommend checking it out for yourself in advance of allowing your child to play. It's important to be aware that copying characters, using their names, or using their skills in real life may be considered as bullying or harassment.

**EXERCISE YOUR JUDGEMENT**  
 While Tekken 8 features a sort of 'age' rating, it's important to be aware that copying characters, using their names, or using their skills in real life may be considered as bullying or harassment.

**MARTIAL ARTS MOTIVATION?**  
 With characters utilizing real-world fighting styles such as Jiu-Jitsu, boxing and kickboxing, Tekken 8 could represent an opportunity to show a child's interest in martial arts. It's important to be aware that copying characters, using their names, or using their skills in real life may be considered as bullying or harassment.

**CONTROL COMMUNICATIONS**  
 If a child plays Tekken online with anyone apart from their friends, then parents and carers should consider restricting communications – such as turning off the facility to be monitored by other parents. It's important to be aware that copying characters, using their names, or using their skills in real life may be considered as bullying or harassment.

**Meet Our Expert**  
 Neil is Chief of gaming and esports at National College, Lloyd Coleman has worked in the games media industry for five years, he's played every Tekken title since the series began and, as a parent, he's played every Tekken title published as influential titles including Tekken 7 and Tekken 8.

**#WakeUpWednesday** The National College

[www.nationalcollege.ac.uk](https://www.nationalcollege.ac.uk)  
 @wake\_up\_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

**St Laurence School**

has joined the following SOCIAL MEDIA platforms to keep you informed of some of the great work your children are doing at school.

We will post news and photos from school trips, dance and drama performances, STEM events and lots more. Follow us on Facebook, Instagram and Twitter and "like" and "share" our stories.

**FOLLOW LIKE & SHARE**

facebook.com/StLaurenceSch | instagram.com/stlaurencesch/ | twitter.com/stlaurencesch

[www.st-laurence.com](http://www.st-laurence.com)

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501




# Lunch week 1

All our ingredients are locally sourced and delivered fresh by local suppliers. Our eggs are free-range and Red Lion stamped, our fish is sustainably sourced and MSC approved and our meat is British Red Tractor accredited wherever possible.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MAIN MEAL</b>	FALAFEL SHAWARMA SERVED WITH SWEET POTATO FRIES & MIXED LEAF SALAD	COTTAGE PIE SERVED WITH A SELECTION OF VEGETABLES	ROAST GAMMON SERVED WITH ROAST POTATOES & VEGETABLES	CHICKEN CURRY SERVED WITH PILAU RICE AND VEGETABLES	BATTERED FISH & TARTAR SAUCE MUSHY PEAS
<b>PLANT BASED / VEGETARIAN</b>	VEGGIE BURGER SERVED WITH SWEET POTATO FRIES	VEGETABLE COTTAGE PIE WITH GARDEN SALAD AND GARLIC SLICE	ROAST GOVERN SERVED WITH ALL THE TRIMMINGS	VEGETABLE CURRY SERVED WITH RICE AND VEGETABLES	VEGETABLE FAJITA SERVED WITH CHIPS
<b>STREET FOOD</b>	STIR FRIED VEGETABLE NOODLES	PULLED PORK & APPLE WRAPS	HOMEMADE CHICKEN PASTY	SWEET CHILLI FALAFEL WRAP	DIRTY FRIES
<b>TAKEAWAY TUBS</b>	SOUP OF THE DAY & BREAD ROLL	CAULIFLOWER & BROCCOLI PASTA BAKE	CHEESE & BEAN SLICE	PASTA & MEATBALLS	BURGER OF THE DAY
<b>PIZZA SLICE</b>	PIZZA OF THE DAY	PIZZA OF THE DAY	PIZZA OF THE DAY	PIZZA OF THE DAY	PIZZA OF THE DAY
<b>JACKETS</b>	TRY OUR DELICIOUS FILLINGS FOR 70P EACH				
<b>DESSERTS</b>	STEAMED SYRUP SPONGE & CUSTARD	GOOEY CHOCOLATE SPONGE & CUSTARD	FRUIT COBBLER	STICKY TOFFEE PUDDING	LEMON CHEESECAKE

**Meal Deal**  
Main Meal With Vegetables And Dessert



£  
Add our Meal Deal and receive a Family Meal on the Every Day

## From The HUB

The Hub@BA15 continues to offer food boxes and due to the generosity of our local community we are pleased to offer an Easter parcel again for the school break.

We know that this has been a welcome help to many families during the holidays when free school lunches are not available, and children eat all the provisions!

Your contact details can be provided to the school and we will deliver the box (and bag); alternatively you can contact the Hub directly.

We also want you to know that we can provide parcels during non-school holidays for the entire family. Your child's school is in possession of vouchers which they can sign, and you can fill out or the school can issue an E voucher which comes directly through to us.

Bringing this voucher to the Hub on Church Street in Bradford on Avon allows you to receive a food parcel tailored to your family.

The Hub is open Monday through to Friday from 10 to 1pm.

Our phone number is 01225 920148 and email is [info@boahub.co.uk](mailto:info@boahub.co.uk) should you need any further information.

We are also able to help with debt advice, some welfare benefit enquiries and form filling. We have a phone and computers with printing facilities which are available for use.

Coffee and a chat are always available but the coffee morning on 2nd Friday in the month offers cake as well!

To report a student absence please ring the Attendance Line by 8:30am on 01225 309501



Share & Repair



# Bradford on Avon's Repair Cafe

Around the back at

**The Masonic Hall ~ Wallington Hall**

Church Street, Bradford on Avon  
Please park responsibly and legally

**Saturday 16th March  
1000 - 1300**

**April  
On Holiday**

**Saturday 18th May  
1000 - 1300**

**Refreshments available**

**Donations are welcome and needed to cover costs. Repairs are limited to 2 items per person due to high demand**

**General enquires: [boa@shareandrepair.org.uk](mailto:boa@shareandrepair.org.uk)  
Computer enquiries: [edmund.bevan1@gmail.com](mailto:edmund.bevan1@gmail.com)  
For specific questions about what can be repaired  
phone: 07963 878319**



CIO reg no. 1189015

Hosted by Bradford on Avon Town Council

# SHREK



**St Margaret's Hall**

**Sunday 17 March**

**doors open @ 2pm**

**film starts @ 2.30pm**

**£1 entry for adults  
children under 18 free**

