



## How to read your child's KS3 and KS4 report



### Year 7

Teachers use assessment in a variety of forms to measure how well an individual is doing and this progress measure will be reported to you in each subject area using the terms:

- Greater Depth:** Making very good progress; on track to achieve Grade 6 or higher at GCSE  
**Expected Standard:** Making good progress; on track to achieve Grade 4/5 or higher at GCSE  
**Working Towards:** Making some progress; on track to achieve Grade 3 or higher at GCSE  
**Starting Out:** Making limited progress; currently unlikely to achieve end of year expectations

More detailed information about our Y7 assessment framework will be explained at the online parent/carer information session on Tuesday 7<sup>th</sup> November at 6pm.

After this online meeting, the Assessment Booklets will be found on the school website by clicking on *Curriculum, Curriculum Overview, Key Stage 3*. Scroll down to the download section at the bottom of the page.

### Year 8 and Year 9

Teachers use assessment in a variety of forms to measure how well an individual is doing and this progress measure will be reported to you in each subject area via a RAGD (Red/Amber/Green/Dark Green) rating. The RAGD progress measure is not given in relation to the other members of the class, or against an 'average' expectation for all students within a year group, but is instead calculated in relation to your son/daughter's expected progress.

The RAGD rating measures *progress in subject knowledge, skills and understanding towards expected achievement at the end of the academic year.*

- DARK GREEN:** Making very good progress; currently exceeding and therefore should achieve or exceed the end of year expectations.  
**GREEN:** Making good progress; currently likely to achieve or exceed end of year expectations  
**AMBER:** Making some progress; currently less likely to achieve end of year expectations  
**RED:** Making limited progress; currently unlikely to achieve end of year expectations

More detailed information about our Year 8 and Year 9 assessment framework can be found in the Assessment Booklets which are located on the school website by clicking on *Curriculum, Curriculum Overview, Key Stage 3*. The documents are in the download section at the bottom of the page.

## **Year 10 and Year 11**

### **End of Key Stage 4 Indicator Grades**

The indicator grade is simply a rough guide based on national average progress for students starting at a similar point. What matters most is that students do their very best rather than aiming for a particular grade.

End of Key Stage 4 indicator grades are based on national progress measures from Key Stage 2 to 4, Cognitive Ability Tests (CATs), other relevant data including subject related information. These are generated and checked by teachers before being moderated by the Assistant Head Teaching and Learning in advance publication to parents and students. These indicator grades are written as GCSE grades.

### **Year 10 and Year 11 Predicted Grades**

The predicted grade is an indication of what your son/daughter is likely to achieve at the end of the two-year course, based on how they are currently working in that subject. Obviously, if he/she puts in more effort in class and with homework, then this grade is likely to increase and the opposite would be true. In reality, different students make different rates of progress depending on attendance, motivation and effort. As a result, one student may make much better progress than another and achieve a higher end of year level/grade.

### **Year 10 and Year 11 Mock Exam Grades**

At the end of Year 10 and after the mock exams in Year 11, there will also be an exam grade. This will effectively give you a snapshot as to where your son/daughter is currently working and will more than likely be lower than the predicted grade as there will still be several months of teaching left to complete the course.